Instructional Lesson Plan

# Intern’s Name: Tracy Richter

Grade: 6

Date/Time: 3/20 ; Period 1 & 2

School: Glenwood Middle School

# I. Purpose of the Lesson – *What will the students learn? How does this learning fit within broader unit goals? Why is this learning meaningful, important and appropriate? What will the students say or do that will serve as evidence of learning?*

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| **Standards Alignment**  AASL Standard  4.1.1 Read, view, and listen for pleasure and personal growth.  4.2.4 Show an appreciation for literature by electing to read for pleasure and expressing an interest in various literary genres. |
| Lesson Objective Students will be able to explore different genres of books in order to get them engaged in reading for pleasure. |

Motivation (8-10 min.):

Introduce book speed-dating with the students by showing them the PowerPoint

* Get to know your book before you get into a committed relationship with it.
* You will get about 3 minutes at each table, so during your dating period you should…
  + Read the cover
  + Read the front and back flaps
  + Begin reading the book
* After the 3 minute dating period you will move to the next table to get to know some other books
* You will be given a sheet of paper so that you can write the title of a book down that you might be interested in starting a relationship with.
* Don’t fight over a book, ask one of us and we might have a twin of that book for you…maybe you and a friend can double date!
* Don’t forget, if you start a relationship with a book, and you don’t end up “clicking” you have the right to dump it and pick up another book later on.
* You will get a chance to get to know the books at each table.
* At the end of 4 rounds, you can go back and check-out the book you want to date
* Note: if you are already in a committed relationship with a book, don't feel like you should cheat on it, but you can look around and see which book you might want to date next.

Procedure (approx. 20-25 minutes):

* There will be four tables, with a different genre at each one:

-Table # 1: Graphic Novels

-Table # 2: Non-fiction

-Table # 3: Mystery/ Thriller

-Table # 4: Fantasy/ Science Fiction

* The SLMS will booktalk one book from each table introducing the genre and what the books are like at this table
* Hand-out note sheets if students want to take notes, but they are not required to take notes.
* Use the "Love Bomb" to time 4 minutes at each table: http://www.online-stopwatch.com/bomb-countdown/full-screen/
* Once students get to all 4 tables, let them go back and check-out the book(s) that interested them the most.

Extend (If time allows): Students can start reading the book the checked-out

Closure (about 2 min.): The SLMS will say, "Hopefully this allowed you to check-out some different genres that you have never read before, and gave you some ideas of some books you might want to read in the future. Please feel free to some down to the library at any time to speed date on your own and get to know some other books that you may be interested in. We are always here to help you find your perfect match!"